OFFENDER EMPLOYMENT PREPARATION PROGRAM

2002-2003 ANNUAL REPORT

Prepared by
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Coordinator of Reentry Programs
South Carolina Department of Corrections

December 17, 2003



In Fiscal Year 2002, a total of 12, 204 offenders were released from the South Carolina Department of Corrections, with 2003 releases occurring at least at that same rate. The transition back into the community for offenders is often a difficult one even in the best of times. During this time of state and national economic downturn, reintegration into the community is even more arduous, particularly with regard to obtaining employment. With current budgetary restraints at the South Carolina Department of Corrections, we have had to make difficult decisions regarding personnel and programs. Recently, the Department was forced to eliminate some educational services, including some vocational programs. This directly impacts the reentry preparation of many offenders.

The Offender Employment Preparation Program Act passed in 2001 remains an unfunded program. At the South Carolina Department of Corrections, we continue in our belief that we should partner with other agencies, faith-based groups and other community groups, to provide employment services. Through the multiple efforts and sharing of information by SCDC staff as well as staff from other agencies and organizations, we are constantly exploring community resources to assist offenders with employment preparation and job placement.

The Offender Employment Preparation Annual Report of 2001-2002 offered information about the beginning cooperative efforts of many groups and organizations toward reentry employment issues. I am pleased to say that these efforts continue as outlined in this report. There appears to be a growing public awareness of the need for good reentry efforts, which lead to the salvaging of shattered lives, greater public safety and reductions in recidivism. We look forward to a time of economic recovery and the availability of full funding for the Offender Employment Preparation Program. Until then, we will continue to work within our current resources and leverage community resources to offer employment related services to the greatest extent possible.

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Sincerely,

Jon Ozmint

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The Offender Employment Preparation Program

(A96, R100, S315)

AN ACT TO AMEND TITLE 24, CHAPTER 13, CODE OF LAWS OF SOUTH CAROLINA, 1976, RELATING TO PRISONERS CONFINED WITHIN THE DEPARTMENT OF CORRECTIONS, BY ADDING ARTICLE 20 SO AS TO ESTABLISH THE OFFENDER EMPLOYMENT PREPARATION PROGRAM WHICH REQUIRES THE SOUTH CAROLINA DEPARTMENT OF CORRECTIONS TO COORDINATE ITS EFFORTS WITH THE EMPLOYMENT SECURITY COMMISSION, DEPARTMENT OF PROBATION, PAROLE AND PARDON SERVICES, THE DEPARTMENT OF VOCATIONAL REHABILITATION, THE ALSTON WILKES SOCIETY, AND OTHER PRIVATE SECTOR ENTITIES THROUGHA MEMORANDUM OF UNDERSTANDING TO ASSIST INCARCERATED INDIVIDUALS IN PREPARAING FOR MEANINGFUL EMPLOYMENT UPON THEIR RELEASE FROM CONFINEMENT; AND TO AMEND TITLE 43, CHAPTER 31, RELATING TO THE STATE'S PROVISIONS OF VOCATIONAL REHABILITATION, BU ADDING SECTION 43-31-160 SO AS TO PROVIDE THAT THE DEPARTMENT OF VOCATIONAL REHABILITATION HAS THE ADDITIONAL RESPONSIBILITY OF PROVIDING SERVICES TO INDIVIDUALS WHO HAVE COMMITTED CRIMINAL OFFENSES AND ARE OR HAVE BEEN INCARCERATED IN THE DEPARTMENT OF CORRECTIONS WHEN THESE INDIVIDUALS SUFFER FROM PHYSICAL OR MENTAL DISABILITIES THAT MAY CONSTITUTE A SUBSTANTIAL HANDICAP TO EMPLOYMENT.

The South Carolina Department of Corrections is continuing in its efforts to develop quality reentry programs by collaborating with other agencies and community organizations. We are currently working closely with the Vocational Rehabilitation Department, the Department of Probation, Parole and Pardon Services and the Employment Security Commission (primarily through local One-Stop Centers.) We continue contacting and developing community organizations, particularly faith-based organizations. An agency policy has also been drafted for reentry programs.

Faith-Based Organizations

A Memorandum of Understanding has been established with Prison Fellowship Ministries. PFM offers many different types of assistance, including job training and placement, to offenders as they are released. Currently they are beginning an effort in the upstate of South Carolina to develop housing for ex-offenders. They hope to spread this effort statewide. Having a home and a job are certainly high priority needs for many exoffenders and meeting one of these needs generally impacts significantly on the other. We are also working with Brookland Baptist Church in Columbia, a congregation that is developing a program for ex-offenders that includes employment and housing services. Brookland Baptist Church plans to extend this ministry to ex-offenders in all areas of the state. We continue in a close working relationship with the Alston Wilkes Society. Some years ago SCDC had a contractual relationship with the Alston Wilkes Society and provided some funding for offender assistance. Although that contractual relationship and funding has ended, the Alston Wilkes Society continues to provide services to offenders after release from SCDC to the extent possible within their budget. Alston Wilkes services have included assistance with employment, food, clothing, housing, and obtaining a state picture identification card, In addition, SCDC is fortunate to have a large number of volunteers, many of whom are associated with faith-based organizations. We plan to continue recruiting volunteers, especially for reentry programs, and hope to include many from church and other faith-based organizations.

Serious and Violent Offender Initiative

SCDC's work plan for the Serious and Violent Offender Reentry Initiative has been approved by the United States Department of Justice and funds from that grant have been received. An additional \$35,000 was received as a supplement to the grant and will be used for evaluations of sex-offenders in the grant program and to provide transportation for them to aftercare counseling appointments. Ensuring that these offenders get to needed treatment and monitoring them in the community is vitally important in decreasing their reoffending.

Transition Coordinators have been hired at Lee, Leath, MacDougall and Tyger River Correctional Institutions, and a selection has been made for the position at Wateree Correctional Institution. Recruitment continues for Transitional Coordinators at the other two grant sites, Kershaw and Ridgeland Correctional Institutions. These grant-funded positions serve to provide reentry services in the institutions to inmates soon to be released and to connect with resources in the community that could provide post-release services to offenders. The Transition Coordinators will begin working closely with staff

at local One-Stop Centers. This includes spending a day a week actually working with ex-offenders in the centers. Inmates in the target population at the designated sites have been identified and are being enrolled in the program.

A centerpiece of the grant curriculum is the Impact of Crime training. This training is designed to increase the offender's awareness of the impact his/her crime had on the victim. This may include the direct victim of the crime, but also others that are hurt such as family (including the perpetrator's family) and the community. Plans are being made for all the Transition Coordinators to receive training in the Impact of Crime program and then bring this program to the inmates in the reentry initiative.

SCDC's Division of Resource Information Management has been developing data entry and collections systems for the grant initiative. They are involved in the development of improved methods of communication between SCDC and other agencies to offer better follow up information of offenders' participation in programs and level of success after release.

South Carolina has been chosen for the "short list" of states to be considered for participation in a national evaluation of the Serious and Violent Offender Reentry Initiative. Dr. Patricia Lattimore, representing the Research Triangle Institute, visited in November 2003 to assess SCDC's reentry program for the national evaluation. We will likely be notified in January 2004 as to whether or not we have been accepted to participate.

North Columbia Reentry Initiative Partnership

The South Carolina Department of Corrections continues its involvement with the North Columbia Reentry Partnership as referenced in the 2002-2003 Annual Report. In the past year, the South Carolina Vocational Rehabilitation Department has become a primary partner in this initiative. Quarterly orientation meetings continue to be held at Kirkland Correctional Institution and all SCDC inmates scheduled to be released within ninety days to the 29203 zip code area are transported to these meetings. Employment issues remain among those most frequently listed by these inmates as an important need for reentry.

Delancey Street Foundation

The Delancey Street Foundation, a non-profit organization that provides housing, job training and other transitional services to ex-offenders, continues to work with SCDC, other state agencies, solicitors, judges and community organizations in developing a Delancey Street replication facility in the state of South Carolina. Two max-out offenders have been placed in Delancey Street facilities in North Carolina and New York. Delancey Street is working on interstate compact issues to have offenders under supervision moved to facilities in North Carolina and New York. The SC Department of Probation, Parole and Pardon Services has involved in this effort. The plan is that South Carolina offenders sent to those out of state facilities for training in the Delancey Street system would return

to South Carolina to be the resident leadership for a facility in South Carolina. Delancey Street Foundation representatives are also exploring property for a facility as well as working toward the leveraging of community support.

Corrections Learning Network

Through federal grant funding, SCDC was able to install satellite equipment at numerous locations in order to access the Corrections Learning Network in an effort to bring training and educational opportunities to inmates and staff at the South Carolina Department of Corrections. Many of the programs offered focus on employment issues. As of November 2003, fifteen sites had implemented the program and three hundred inmates had been involved in the program. Plans are to add at least five more sites in the near future. This is excellent programming at little or no cost to the agency.

SPICE Program

The Self-Paced In-Class Educational Program is a collaborative effort between SCDC, the SC Department of Probation, Parole and Pardon Services and Greenville Technical College to provide vocational training in the areas of forklifting, welding, and carpentry, as well as life skills and spiritual education. This program is available to inmates at Tyger River Correctional Institution who are classified as non-violent and are within six months to one year of release.

Plans for 2004

SCDC plans to continue with current efforts and expand programs as available funding and leveraging of community resources allows. Immediate plans are to add the remaining two grant funded Transitional Coordinator positions at Kershaw and Ridgeland Correctional Institutions. The SCDC Division of Victim Services will be more fully integrated in the Reentry Program and will provide Impact of Crime training to the Transition Coordinators. The Impact of Crime curriculum will then become the centerpiece of reentry programming. Also, the development of relationships with community and faith-based organizations will continue, as these are often sources of significant support and assistance to offenders.

During 2004, the collaborative efforts to establish employment training and placement will continue. It is a collectively held belief that gainful employment leads to a decrease in reoofending. This, in turn, leads not only to substantial savings in the cost of incarcerating people in South Carolina, but also to ex-offenders who now become contributing, tax-paying citizens. Plans are to begin a comprehensive evaluation of current reentry efforts to establish "what works" programmatically to assist offenders in reentering the community and leading productive, crime-free lives. All parties involved are proud of the accomplishments made with our limited resources. As mentioned in last year's report, one can only imagine what could be done if the Offender Employment Preparation Program were fully funded by the South Carolina Legislature.

Attachment A

SCDC Policy/Procedure

Inmate Reentry Program
Number: PS-10.14
Draft



SCDC POLICY/PROCEDURE

NUMBER: PS-10.14

TITLE: INMATE REENTRY PROGRAM

ISSUE DATE: DRAFT

RESPONSIBLE AUTHORITY: Division Director of Programs and Services

OPERATIONS MANUAL: PROGRAMS

SUPERSEDES: None

RELEVANT SCDC FORMS/SUPPLIES:

ACA/CAC STANDARDS:

STATE/FEDERAL STATUTES:

PURPOSE: To establish guidelines for the South Carolina Department of Corrections reentry initiative.

POLICY STATEMENT: The South Carolina Department of Corrections will provide programming, support, and services to prepare inmates who are selected for the reentry initiative program for release from confinement and transition into the community. The goals of the initiative are to prepare the offender for employment; prevent re-offending; assist the offender to avoid crime; engage in pro-social community activities; and meet family responsibilities.

SPECIFIC PROCEDURES:

1. RESPONSIBILITIES:

- 1.1 The Division Director of Programs and Services will ensure that a Coordinator of Reentry Programs is selected.
- 1.2 The Coordinator of Reentry Programs will:
 - 1.2.1 Ensure that Transition Coordinators are selected and employed at each reentry program site.
 - 1.2.2 Supervise Transition Coordinators.
 - 1.2.3 Act as the Agency's contact to all other state and community agencies participating in the program.

- **1.2.4** Ensure progress reports and other information is prepared and submitted as requested by the grant funding agency.
- 1.2.5 Ensure that the Reentry Program Advisory Task Force made of up individuals from the Department, other government agencies, and the private sector meets regularly to coordinate efforts and share information.

1.3 Transition Coordinators will:

- **1.3.1** Interview newly assigned inmates to confirm employment history, social history, family background, criminal history, vocational and educational needs, substance abuse and mental health history, and other related information.
- 1.3.2 Assess individual inmate needs, develop program recommendations, enroll the inmate in the reentry program, and assist the inmate to develop a comprehensive reentry plan. The reentry plan will be specific with measurable goals and objectives and a time schedule for achieving these goals.
- 1.3.3 Maintain case records on each inmate to include: Initial intake form, individual reentry plan, evaluation and progress reports, signed release of information form, referrals to other agencies, and other appropriate documentation.
- 1.3.4 Conduct individual and group counseling and education sessions on: use of available social, employment, psychological, educational, and vocational services available in the community; financial and budget management; employer's expectations; anger/feelings management; goal setting and decision making; communication skills; parenting skills; and leisure time activities, etc.
- **1.3.5** Organize and chair meetings and maintain ongoing contact with representatives from government agencies and community organizations that provide reentry/transitional services in the geographic area.
- 1.3.6 Compile and submit documentation required by the Coordinator of Reentry Programs.
- 1.3.7 Publish a monthly calendar of classes and other activities for the Reentry Program.
- **1.4** The Division of Resource Information Management will identify eligible inmates and produce a list of eligible inmates on a quarterly basis.
- **1.5** The Division of Classification and Inmate Records will ensure inmates selected for the program are appropriately assigned.

2. SELECTION FOR THE PROGRAM:

2.1 Inmates should have at least one year to serve at the time of selection for the program. Referrals from R&E can be made directly to the program if the inmates have 12 to 18 months to serve. The program is designed to serve inmates from 17 to 35 (excluding offenders sentenced under the Youthful Offender Act) with a prior criminal history and a requirement for community supervision in the State of South Carolina following a period of at least one year of incarceration. (Note: Sex Offenders will be

considered for the program at any age and with any prior criminal history provided they are otherwise eligible for the program.) Offenders incarcerated as a result of technical violations and considered to be high risk to return to incarceration will be included in this target population.

- 2.2 The Division of Resource Information Management will identify eligible inmates and produce a list of eligible inmates on a quarterly basis. This list will be forwarded to the Coordinator of Reentry Programs, and to the Transition Coordinator and Classification Caseworker at each grant site.
- 2.3 If space is limited, inmates closer to release will be placed in the program first, with others being moved into the program, as places become vacant. A waiting list will be maintained by the Transition Coordinator at each site.
- **2.4** A reentry eligible (yes/no) designation will also be included on a screen currently utilized by the Division of Classification and Inmate Records in order to alert classification staff that the inmate is involved in the reentry program and should not be moved without the approval of the Division Director of Classification and Inmate Records and the Coordinator of Reentry Programs.
- 2.5 To the extent possible, inmates should stay in the assigned reentry facility throughout the program. However, because of custody or security level changes, transfers may need to be made. When an inmate is placed in close custody, or experiences a reduction in security or custody level, every reasonable effort will be made to continue that inmate in the reentry program. If possible, he/she will be placed in the reentry program that is available at his/her current location. If a transfer is necessary, every effort will be made to make the transfer to another facility at which a reentry grant program is available. (If someone must be moved from a Level II to a Level III facility, Lee Correctional Institution should be used because it is the only Level III reentry site.)

3. PROGRAM CAPACITY:

- **3.1** The ideal capacity for each program site will be approximately 40 inmates; however, capacity may fluctuate due to issues such as the numbers of eligible inmates, their time to release, and the extent of each inmate's reentry needs.
- 3.2 No inmates should be moved on a large-scale basis for the purposes of participating in this program. Inmates will be selected for the program from populations currently residing in the reentry grant sites. On a case by case basis, where numbers of eligible inmates are low or there is a specific need (hardship cases, post release resource issues, etc.), the Coordinator of Reentry Programs and the Division Director of Classification and Inmate Records will assess the need and coordinate movement, if indicated.
- **3.3** Inmates may not necessarily be placed in a facility near the location to which they plan to be released. However, eligible inmates may be moved if his/her reentry needs can be better met at a reentry site in closer proximity to his/her home community. A request for such a move should be made by the Transition Coordinator and will be sent to the Coordinator of Reentry Programs and the Division Director of Classification and Inmate Records.

4. LABOR CREW/WORK RELEASE:

4.1 Since employment is a crucial factor in reentry success, inmates in the program may continue to be eligible for work release programs. The nearest Transition Coordinator will maintain contact with the inmate once he/she enters a work release program and will continue to work on reentry issues with the individual.

- 4.2 Inmates participating in the reentry initiative who are subsequently approved for the Labor Crew/Work Release program will be required to complete a minimal Labor Crew assignment (preferably 60 days) prior to Work Release assignment. Inmates who are participating in the reentry initiative may waive participation in the Labor Crew/Work Release program.
- 4.3 Inmates in the reentry program will not be moved to a thirty-day pre-release program.

5. TRANSITION COORDINATORS/CLASSIFICATION CASEWORKERS:

- 5.1 Transition Coordinators and Classification Caseworkers will work closely together and maintain open communication. There will often be a need for them to discuss needs of inmates in the program on a case-by-case basis. Issues such as hardship transfers and other placement issues will be discussed and coordinated between these staff.
- **5.2** Transition Coordinators will participate in Classification Boards to provide input for inmates involved in the reentry program.
- 6. INMATES' RESPONSIBILITIES: Inmates selected for the reentry program will be required to:
 - abide by all SCDC policies and procedures;
 - attend assigned classes and participate in group and individual meetings;
 - participate in the development of an individual reentry plan;
 - meet with representatives from outside agencies and community groups as assigned;
 - attend scheduled after care appointments; and
 - follow the release plan.

7. REENTRY PLANS:

Each inmate's reentry plan will be documented in the Offender Management System and in files maintained by the Transition Coordinator. This plan will include information on work plans, housing plans, finances, family, etc., as well as information on the inmate's scheduled individual and group counseling and other activities as required.

8. COORDINATION WITH OTHER STATE AGENCIES AND COMMUNITY GROUPS:

A Reentry Program Advisory Task Force made of up individuals from the Department, other government agencies, and the private sector will meet regularly to coordinate efforts and share information.

Jon E. Ozmint, Director

Attachment B

Memorandum of Understanding

Between SCDC and Prison Fellowship Ministries

STATE OF SOUTH CAROLINA)	MEMORANDUM OF UNDERSTANDING
COUNTY OF RICHLAND)	

THE AGREEMENT is entered in to this 1st day of February, 2003, by and between the South Carolina Department of Corrections (hereinafter called "SCDC") and its authorized agent, Director and Prison Fellowship Ministries (hereinafter referred to as "PFM") by its duly authorized agent.

WITNESSETH

WHEREAS, in enacting the Offender Employment Preparation Program, the General Assembly has recognized that incarcerated individuals need assistance in reentering their home communities and required the SCDC to coordinate efforts with the Employment Security Agency, the Department of Probation, Parole and Pardon Services, the Department of Vocational Rehabilitation as well as private Agencies such as the Alston Wilkes Society and

WHEREAS, by enacting ξ 24-13-2110 (Act No. 96) the General Assembly has required that the entities named above adopt memoranda of understanding establishing the respective responsibilities of each agency and;

WHEREAS, in furtherance of this mandate, the SCDC desires to enter into an agreement with Prison Fellowship Ministries to provide services to inmates just prior to release and after release; therefore this Memorandum is hereby promulgated.

ARTICLE I

Duties of SCDC:

- SCDC shall provide orientation at the Training Academy for PFM agents/employees who will regularly be 1. involved with SCDC inmates.
- SCDC shall an SCDC ID card labeled "Temporary." 2.
- SCDC shall provide training as required by SCDC and/or the Pastoral Care Services Branch Chief and 3. Volunteer Services Branch Chief.
- SCDC shall provide Tort liability coverage for PFM volunteers who will regularly be involved with SCDC 4. inmates.
- TB testing, and Hepatitis B vaccine, if required, May be provided by SCDC for PFM agents/employees 5. who will regularly be involved with SCDC inmates.
- Monitoring of PFM services will be the responsibility of SCDC Chaplains at the facilities when they are 6. Performed and overall oversight is by the Volunteer Services Branch Chief.

ARTICLE II

Duties of PFM:

- PFM shall coordinate Bible studies, re-entry seminars, etc, and other activities with SCDC Chaplains and 1. local churches.
- PFM shall coordinate the Angel Tree project with SCDC Chaplains and local churches, at Christmas. 2.
- PFM shall, upon invitation and when available, attend quarterly meetings of SCDC Chaplains and 3. Volunteer Coordinators.
- PFM shall coordinate volunteer training with the Volunteer Services Branch Chief. 4.
- PFM shall facilitate relationships, as appropriate, between SCDC and local churches. 5.

ARTICLE III

General Terms and Conditions:

- Employees of PFM will only bring those items necessary for their duties (for example, pens, pencils 1. and notepads).
- Employees of PFM, and their vehicles and belongings, will be subject to searches while on SCDC 2. property.
- Employees of PFM will not photocopy any SCDC records or policies without prior approval.
- Employees of PFM will adhere to all professional standards of confidentially-both written and verbal. 3. 4.
- Appropriate dress shall be worn while on SCDC property by employees/volunteers of PFM.
- Appropriate ID will be available by SCDC for PFM employees to gain access to SCDC institutions. 5. 6.
- Each party will be responsible for scheduling. 7.
- At least 24-hour notice shall be given if possible by either party for cancellation of appointment. 8.
- Liability: Each party hereto shall be liable for its own acts and omissions and the acts and omissions of its employees and agents, and nothing hereunder shall impute or transfer liability to SCDC or any other party. 9.
- Compliance With Rules and Regulations: PFM agrees that it and its staff must comply with all applicable policies and procedures of SCDC and all applicable federal, state, and local laws, ordinances, regulations 10. and accreditation standards.
- PFM Employees/Volunteers are not SCDC Employees: Prison Fellowship Ministries employees or agents performing under the agreement are not to be deemed to be employees of SCDC nor as 11. agents of SCDC in any manner whatsoever. PFM staff will not hold himself/herself out nor claim to be an officer or employee of SCDC or of the State of South Carolina by reason hereof and will not make any claim, demand, or application to, or for any right on privilege applicable to an officer or employee of SCDC or the State of South Carolina, including, but not limited to, workers' compensation coverage, unemployment insurance benefits, social security benefits, or retirement membership or credit.
- Amendments: This Agreement may be amended only by written agreement between the parties. The parties acknowledge that amendments to this Agreement may be required from time to time to 12. comply with state, federal, or local law.
- Termination: It is understood and agreed that this Agreement shall terminate: 13.
 - a. Upon thirty (30) days written notice provided from one party to another.
- Notices: All notices regarding the terms of this contract, including terminations, amendments and 14. disputes shall be sent by certified mail to SCDC as follows:

Jon E. Ozmint, Director South Carolina Department of Corrections 4444 Broad River Road P.O. Box 21787 Columbia, South Carolina 29221-1787 (803) 896-8508

to Prison Fellowship Ministries as follows:

Snow Mitchell, Regional Vice President 100 Edgewood Avenue, NE, Suite 813

Atlanta, Georgia 30303 Telephone: (404) 581-0016

Fax: (404) 581-0026

15.	Force Majeure: Neither party shall be liable nor deemed to be in default for any delay or failure in
15.	performance under this Agreement or otherwise for an interruption of service or employment
	performance under this Agreement of other wise to
	deemed resulting from civil or military authority, from acts of God, riots, war, or any similar or
	dissimilar cause beyond reasonable control of either part.

- Governing Law: This contract shall be governed by the laws of the State of South Carolina and 16. venue shall be located in the County of Richland, State of South Carolina.
- Severability: If any provision of this agreement or any provision of any document incorporated by 17. reference shall be held invalid, such invalidity shall not affect the other provision of this contract which can be given effect without the invalid provision, and to this end the provisions of this agreement are to be declared to be severable.
- All Writings Contained Herein: This agreement contain all the terms and conditions agreed upon 18. by the parties, no other understandings oral or otherwise, regarding the subject matter of this agreement shall be deemed binding.
- Non-Discrimination: No party hereto shall discriminate on the basis of race, color, sex, religion, 19. national origin, ethnic group, age.
- I, the undersigned, certify that this contract does not violate any federal or state antitrust law. 20.

I also certify to comply with the Drug-Free Workplace Act, Section 44-107-10 et. seq. of the South Carolina Code of Laws to provide a drug-free workplace.

Snow Mitchell, Regional Vice President PRISON FELLOWSHIP MINISTRIES	er saturges	Jon E. Ozmint, Director SOUTH CAROLINA DEPARTMENT OF CORRECTIONS	
Signature		Signature	-
Witness		Witness	-

Attachment C

Serious and Violent Offender Reentry Initiative

Impact of Crime Program Overview

Comparative Statistics Relating to SCDC FY 2003 Releases In the Contest of Reentry Program Eligibility

Overview of the Cross-Site Evaluation of the SVORI (National evaluation for which South Carolina is being considered)

SOUTH CAROLINA DEPARTMENT OF CORRECTIONS

Impact of Crime

In 1998, the first Impact of Crime Program classes began at the South Carolina Department of Corrections. Using a variety of media to convey its message, the Impact of Crime Program is an education-based course that covers thirteen (13) crime specific modules (from property crime to murder) in 48 hours of instructional time. In order to engage and ensure participation of all inmate students, the classes are highly interactive, using seminar style lectures, exercises, videos, discussions, and victim speakers in addition to the traditional reading assignments and classroom instruction.

Purpose

The purpose of the Impact of Crime program is twofold. First, the program teaches offenders to recognize and take responsibility for their criminal behavior, realizing the impact of crime on victims, their families, and their communities. The structured classroom curriculum causes the offender to put himself or herself in the place of the victim and bring about a greater understanding of the pain and suffering caused by their crime. Ultimately, the Impact of Crime Program trains the offender to avoid criminal thinking by making positive decisions, which reduces the potential for future victimization.

Participation

Inmates, who attend educational classes at any of the participating institutions, take the classes on a strictly voluntary basis. Volunteer participants that take part in the Impact of Crime classes must be sincerely motivated to learn about the effects of victimization. Inmates that complete the course are greatly impacted by the program's message.

Scope

Currently, 20 state correctional facilities offer the Impact of Crime Program. Classes are offered in both male and female institutions and include violent and non-violent offenders. Also, the course is available to the adult and youthful offender populations.

Victim Speakers

Victims of crime, who tell their personal stories, bestow a powerful and lasting impression on the inmates in these special classes. Victim speakers bring to life the impact of crime by expressing how criminal acts affect the victim personally as well as their families, their marriage, their friends and their careers. Crime victim speakers are, undoubtedly, the most critical part of the Impact of Crime Program. Interested individuals are encouraged to contact the Division of Victim Services of the South Carolina Department of Corrections at 1-800-835-0304.

Contact Us:

If you would like more information on the Impact of Crime Program or you would like to share your story of victimization, please contact the Division of Victim Services:

(803) 896-1733 or toll free at 1-800-835-0304.

You may also contact us by mail at:

South Carolina Department of Corrections
Division of Victim Services
P.O. Box 21787
Columbia, SC
29221-1787.

Comparative Statistics Relating to SCDC FY 2003 Releases In the Context of Re-Entry Program Eligibility

Statistics were compiled on FY 2003 releases to facilitate the selection of control groups for the follow-up of Re-Entry Program participants. Three tables were generated to reflect three distinct groups targeted by the Re-Entry Program:

- (1) Male inmates, non-YOA, Meeting all three conditions of having criminal history, aged 17-35, and having served one year or more in SCDC prior to release
- (2) Female inmates, non-YOA, Meeting all three conditions of having criminal history, aged 17-35, and having served one year or more in SCDC prior to release
- (3) Sex Offenders, non-YOA, having served one year in SCDC prior to release.

For sex offenders, the age and criminal history criteria are not applicable for enrollment in the Re-entry program. Therefore, these releases were excluded from Table (1). Since gender is a significant variable in most statistical analyses, it is necessary to separate them.

Pursuant to meeting discussions, profile comparisons were generated focusing on four groups of male inmates (identified in Table (1)), released from Re-entry sites (male facilities at Kershaw, Lee, MacDougall, Ridgeland, and Wateree). The four groups shared the same three conditions -criminal history, aged 17-35 at release and having served one year or more at SCDC before release, but were differentiated by their types of release. Only those placed on Probation and Released to Community Supervision would have been eligible for Re-entry Program had it already been in place.

- (a) Placed on Probation (122 cases)
- (b) Released to Community Supervision (23 cases)
- (c) Paroled (147 cases), and
- (d) Sentence Expired (189 cases).

(It was necessary to separate the "re-entry eligibles" into two groups by release type because they represent two distinct groups in terms of crime and sentence, and time served. This distinction may be relevant in control group selection.)

From the aforementioned profile comparisons, it was noted that inmates paroled differed from those released via probation placement or community supervision release in certain key variables such as:

- Average sentence: 4.2 years for community releases and probation versus 10 years for parolees.
- Percent with violent crimes in current commitment 39% for community releases, 17% for probation placements, and 23% for parolees.
- Percent with convicted disciplinary in the last 12 months 66% for probation, 91% for community supervision release, and 26% for parolees.

Accordingly, an additional set of profile comparisons were generated to focus on four groups, all of whom would have met re-entry program eligibility, but were distinguished by their release type and facilities from which they were released (i.e. a re-entry site or not) The four groups are:

- Placed on Probation from re-entry sites
- Released to Community Supervision from re-entry sites
- Placed on Probation from non-re-entry sites which are level 2 or 3 facilities
- Released to Community Supervision from non-re-entry sites which are level 2 or 3 facilities

In general, the profile statistics are quite consistent across the same type of release except the behavior variable of "percent of inmates with convicted disciplinary in the last 12 months" - 91% among community supervision releases from re-entry sites versus 74% among community supervision releases from non-entry sites (note small number of observations, 23 and 34 respectively). Among those placed on probation, the statistics was 66% for re-entry sites versus 60% for non-entry sites). (These comparative statistics also support SCDC's previous analysis of Truth in Sentencing inmates' behavior - these inmates tend to commit infractions more often.)

Distribution of Male Inmates by Re-Entry Eligibility, Release Type, and Releasing Institution Excludes Sex Offenders -- Among SCDC Releasees FY2003

The second secon	Rele	Releasing Institution Type	1 Type		
	ý	Other SCDC Male Institutions	DC Male Instit	utions -	Total
Release Type*	(Kershaw, Lee, MacDougall, Distantant and Wateree)	Level I	Level II (Medium)	Level III (Maximum)	
Group 1: Not Youth	rthful Offender Act (YOA) and Met All of These Three Conditions:	and Met All of	These Three C	onditions: in SCDC	
Criminal History;	Aged 17-35 at Kelease,				730
A. Released to Probation	122	154	76	2	Š
B. Released to Community	23	95	77	9	1.8
Supervision (under Truth-in-Sentencing)	147	88	52	28	315
D. Released via Maxout	189	321	112	123	745
munity) of Youthful Of	Tender Act (YOA) and Did Not Meet One or More of These Three Conditions:	Not Meet One	or More of The e Year or More	se Three Cond in SCDC	itions:
riminal Histo	278	731	293	511	1913
A. Released to Probation	3/0				
B. Released to Community	32	99	26	29	152
C. Released to Parole Supervision	171	227	06	98	574
D. Released via Maxout	774	1433	564	608	3580
(no supervision in the community)	A. A. O. A. Jumates Released (Irrespective of Criminal History, Age, and Time Served)	sed (Trrespectiv	e of Criminal D	istory, Age, an	d Time Served)
Group III: All Youthful Offender A	53	77.2	1437	51	1818
		14000 0000	- I doubte ate are excluded	ded	

^{*} Release types with insignificant numbers, such as sentence overturned and deaths, etc. are excluded.

Would have been Eligible for Re-Entry Program

Profile comparisons are detailed for Groups IA, IB, IC and ID released from Selected Re-entry Program Sites.

OIM Shared/REENTRY GRANT/Control Group Statistics.xls

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Distribution of Female Inmates by Re-Entry Eligibility, Release Type, and Releasing Institution Among SCDC Releasees FY2003

Releasing Institution	Selected Re-Entry Other SCDC Female In Program Site			24	munity 1. The mount of the control o	le Supervision 14 3 17 34	xout 30 19 26 75	Supervision in the community) Group II: Not Youthful Offender Act (YOA) and Did Not Meet One or More of These Three Conditions: Group II: Not Youthful Offender Act (YOA) and Served One Year or More in SCDC	274 caminal firstony, regime 97 108		-Sentencing) 6 4 3	le Supervision 47 13 70 130	axout 241 230 618	munity)	Youthiul Offender Act (1993) minerally
	Release Type*		Criminal Histor	A. Released to Probation	B. Released to Community Structure (under Truth-in-Sentencing)	C. Released to Parole Supervision	D. Released via Maxout	(no supervision in the community) Group II: Not Youthful O	Cuminal arso	A. Released to Probation	B. Released to Community	Supervision (uncon recommend)	D. Released via Maxout	(no supervision in the community)	Group III: All Youthful Offender

^{*} Release types with insignificant numbers, such as sentence overturned and deaths, etc. are excluded.

Would have been Eligible for Re-Entry Program

OIM Shared/REENTRY GRANT/Control Group Statistics Females.xls

Distribution of Male Inmates by Re-Entry Eligibility, Release Type, and Releasing Institution For Sex Offenders Only -- Among SCDC Releasees FY2003

	Rel	Releasing Institution Type	n Type		
	L.	· Other SC	Other SCDC Male Institutions	tutions	Total
Release Type*	Tyger River	Level.I. (Minimum)	Level II (Medium)	Level III (Maximum)	
Group I. Not Yout	hful Offender Act (YOA) and Met the One Required Condition of: Served One Year of More in SCDC	and Met the Or More in SGD	ne Required C	ondition of:	
A. Released to Probation	8	0	78	97	89
B. Released to Community Sunction (under Truthen-Sentencing)	0,	0	7		
C. Released to Parole Supervision		0	w	w	111
D. Released via Maxout	19	3	20	42	114
(no supervision in the community) Group II: Not Youthful	Offender Act (YOA) and Did Not Meet the One Required Condition of: Served One Year or More in SCDC	d Did Not Meet or More in SCE	the One Requi	red Condition o	
A. Released to Probation	13	2	22	18	55
B. Released to Community Supervision (under Truth-in-Sentencing)	4	0	9	6	19
C. Released to Parole Supervision	0	1	0	0	1
D. Released via Maxout	v	7	19	18	44
(no supervision in the community) Group III. All Youthful Offender A	ct (YOA) Inmates Released (Irrespective of Criminal History, Age, and Time Served)	sed (Irrespectiv	e of Criminal I	listory, Age, an	d Time Served)"
	0	2	95	5	63
			form one sta	1,,404	

^{*} Release types with insignificant numbers, such as sentence overturned and deaths, etc. are excluded.

Would have been Eligible for Re-Entry Program

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Profile Statistics by Release Type of Non-YOA <u>Male</u> Inmates, with Criminal History, Aged 17-35 at Release, Having served at least one year in SCDC, and Released from Kershaw, Lee, Macdougall, Ridgeland, and Wateree in FY 2003

	Placed on		ation	Releas Comm Supervisi	unit on u	у	Paro			Senter Expirat No Superv Comm	ion: ision in unity
_	12	22		2	3		14	7		189	
al Males in Selected Groups	#		%	#		%	#	%	6	#	%
	π		,								
Age at Release	26	5.9		27	'.O		28	.7		27.	
verage Age at Release	21		17%	1		4%	6		4%	21	11%
1 & Under	27		22%	8		35%	34		23%	43	23%
2-25	74		61%	14		61%	107		73%	125	66%
6-35	,,,										
Race	81		66%	20		87%	114		78%	129	68%
Black	40	+	33%	3	Ī	13%	33		22%	57	30%
White	1		1%	(0%	0		0%	3	2%
Other Marital Status											
Marital Status	89		73%	17	7	74%	105		71%	144	76%
Single	28	+	23%	(3	26%	37	L	25%	40	21%
Married		5	4%)	0%	5		3%	5	3%
Divorced											
Classification					L			_			
Inmate Approved Security:	1	2	10%		2 _	9%	50	<u> </u>	34%	15	
Level 1	10	_	85%	1	9	83%	88	3	60%	163	
Level 2	-	6	5%		2	9%	9	3	6%	11	69
Level 3		\top									
Inmate Approved Custody Type:	1	0	8%		2	9%		1	1%		
Close		8	15%		8	35%	·	4	3%	-	+
Medium	_	78	64%		0	43%	12	2	83%		
Minimum In	<u> </u>	8	7%		2	9%	1	5	10%	1	
Minimum Out	-	2	2%		0	0%		5	3%		
Minimum Out Restricted	1	6	5%		1	4%	6	0	0%		9 5°
Security Detention										ļ	
Inmate Resident Stability:		91	75%	6	22	96%	6 10	8	73%		
Stable in-State		1	19		0	0,9	6	3	2%	4	3 2
Stable Out-of-State		24	20%	6	0	09	6 2	27	18%	_	
Unstable In-State		6	59	%	1	49	/6	9	6%		
Unstable Out-of-State											
Criminal/Behavioral History		21	179	%	9	399	%	34	23%	-	4 13
With Current Violent Offense		122	100	%	23	100	% 14	47	1009		
With Prior Criminal History		57	47	%	8	35	%	70	489	% 10)1 53
With Prior Commitments over 90 days											
Admission Type:		87	71	%	17	74	% 1	23	84		18 78
New		31	25	%	2	9	%	20	14		32 17
Revocator		4	3	%	4	17	%	4		%	9
Other Control of the		81	66		21	91	%	38	26		12 5
With Convicted Disciplinaries in Last 12 Months		48	39	9%	3	13	3%	41	28		49 2
With Victim Witness Indicator		2	2	2%	1	4	1%	4		1%	7
Sex Registry		70	57	7%	9	39	9%	89	61	%	96 5
Chemical Dependent per SASSI/TCUDDS ¹	_									_	
Number of Children (self-reported):		55	4:	5%	7	30	0%	59	40)%	84 4
No children		59		8%	16	70	0%	80	54	1%	97 5
1 - 3 children	_	8		7%	0		0%	8		5%	8
More than 3 children	-										
Number of Siblings:		20	1	6%	2		9%	17	1:	2%	24
No Siblings	_	67		5%	11		8%	97	6	6%	120
1 - 3 siblings	_	35		9%	10		3%	33	2	2%	45
More than 3 siblings		- 55	 								
Number of Visitors:		14	1	1%	3	1	3%	11		7%	38
No Visitors		69		57%	12	+	52%	60	4	1%	98
				· · · · · · · · · · · · · · · · · · ·							

Profile Statistics by Release Type of Non-YOA Male Inmates, with Criminal History, Aged 17-35 at Release, Having served at least one year in SCDC, and

Released from Kershaw, Lee, Macdougall, Ridgeland, and Wateree in FY 2003

Characteristics	Placed on	Probation	Releas Comm Supervisio	unity on under	Paro	led	Senter Expirat No Superv Commu	ion: ision in
otal Males in Selected Groups	12	2	23	3	14	7	189	
olal Males III Ociedada o Cupo	#	%	#	%	#	%	#	%
Sentences								
Average Sentence Length in years ²	4.	2	4.		10		5.3 2.9	
Average Time Served since Admission to SCDC ²	2	.2	3.		3.			
Non-Parolable	2	2%	23	100%	2	1%	4	2%
Sentence Lengths:							05	420/
1 - 2 Years	18	15%	5	22%	0	0%	25	13%
2.1 - 5 Years	85	70%	13	57%	42	29%	112	59% 18%
5.1 - 10 Years	15	12%	5	22%	61	41%	34	10%
Sentences Over 10 Years (including life)	4	3%	0		44	30%	18	10%
Offenses								28%
Leading Most Serious Offenses	Burglary	19%	Dang. Drugs		Dang. Drugs		Dang, Drugs	19%
	Dang. Drugs	18%	Assault		Burglary		Burglary	
	Assault	15%	Burglary	9%			Larceny	12%
	Larceny	12%	Robbery	9%	Assault	7%	Assault	10%
	Robbery	11%	-	<u> </u>	Larceny	3%	Robbery	
Top Five Committing Counties	Charleston		Charleston	139	-	10%	Richland Charleston	129
	Richland	89	Richland Greenville	139		8%		79
	Greenville Anderson		Greenwood	99	-	7%	1	69
	Berkeley	5%	York	99	York		Horry	5%
Education Level (Self-Reported)				1.00				
Under Grade 9		3 79	6 2	9%	11	7%	1	79
Grades 9 - 12	109	89%	6 21	919	124			86%
Over Grade 12		5 49	6 (09				69
Average Education Level at Intake	1	0.4	1	0.3	1	0.7	10	
Education Programs								
Vocational Programs:								
Participated in Vocational Programs	5	4 449	6 1	1 489	6 69		-	429
Completed Vocational Programs	1	5 129	6	3 139	6 4	1 28%	38	209
Academic Programs:								ļ
Participated in Academic Programs	8	8 729	/6 1	8 789				·
Completed Acedemic Programs		8 79	%	2 9	% 2	5 179	6 19	10
ATU Programs								
Participated in ATU Programs	1	7 14		2 9		9 279		
Completed ATU Programs		3 2	70	0 0		0 209		6
EWC Participation								
Number who had Earned EWCs prior to Release	10	3 84	% 1	7 74	% 14	0 95	% 160	
Medical/Mental Health Classification								- 00
Inmates with Any Medical Restrictions ³		25 20	%	4 17		14 10		
With Mental Health Problems		13 11			%		% 12	
Mentally Retarded		0 0	%	0 0	%	0 0	% (0 0

¹ Substance Abuse Subtle Screening Inventory (SASSI) stopped being used in January 1997. Currently Texas Christian University Drug Dependency Screen (TCUDDS) is used.

² Excludes Lifers, Death-Row & YOA's

³ Based on institutional restrictions. This is not equivalent to medical needs.

Profile Statistics of Non-YOA Male Inmates who were Released to Probation and Community Supervision, with Criminal History, Age 17-35 at Release, Having Served at least One Year in SCDC, and Released from Selected Re-Entry Sites* versus other Level 2 and Level 3 Institutions in FY 2003

Released from Selected Re-Entry Site					Released from Other Level 2 and Level 3 Institutions				
	Relea	sed from I	Re-Entry Sit	es*		Level 3 Ins			
Characteristics	Placed on	Probation	Releas Comm Supervisio TIS	unity on under	Placed on	Probation	Release Commo Supervisio TIS	unity on under S	
Total Males in Selected Groups	T	2	23 #	%	# 15	66 %	# 34	%	
Age at Release	#	%	Ħ	, ,	π	/*			
Average Age at Release	26		27		27		26. 3	5 9%	
21 & Under	21	17%	1	4% 35%	18 40	12% 26%	13	38%	
22-25	27 74	22% 61%	8 14	61%	98	63%	18	53%	
26-35 Race	/-	0170	1						
Black	81	66%	20	87%	90	58%	26	76%	
White	40	33%	3	13%	64	41%	8	24% 0%	
Other	1	1%	0	0%	2	1%	0	U76	
Marital Status	89	73%	17	74%	107	69%	21	62%	
Single	28	23%		26%	-	 	12	35%	
Married Divorced	5			0%	8	5%	1	3%	
Widow(er)	0	0%	0	0%		0.6%	0	0%	
Classification									
Inmate Approved Security:	10	100/	2	9%	18	12%	6	18%	
Level 1	104						27	79%	
Level 2	100						1	3%	
Level 3 Inmate Approved Custody Type:									
Close	10	8%			-	·	3	9%	
Medium	18							21% 56%	
Minimum In	78		-		-				
Minimum Out	2								
Minimum Out Restricted					-			0%	
Protective Custody Security Detention		5 59		49	6	5%	. c	0%	
Inmate Resident Stability:									
Stable In-State	9							-	
Stable Out-of-State	1	1 19		 		0 09 7 249	-		
Unstable In-State	2	4 20°	-	1 49	-	9 69		3%	
Unstable Out-of-State Criminal/Behavioral History									
With Current Violent Offense	2			9 39	% 2	9 199	6 1		
With Prior Criminal History	12	2 100	% 2						
With Prior Commitments over 90 days	5	7 47	%	8 35	8	7 56°	/6 1:	2 35%	
Admission Type:		7 71	% 1	7 74	% 11	3 729	% 3	0 889	
New		7 71		2 9		36 23		1 39	
Revocator Other			_	4 17	%	7 4	%	3 99	
With Convicted Disciplinaries in Last 12 Months	3	1 66	% 2	1 91		60			
With Victim Witness Indicator	4	18 39		3 13		39		7 219	
Sex Registry			:%		%	8 5 33 53		9 56	
Chemical Dependent per SASSI/TCUDDS ¹	-	70 57	70	9 39	/0	33	<u>''</u>	- 30	
Number of Children (self-reported):	-	55 45	5%	7 30	%	72 46	% 1	1 45	
No children 1 - 3 children			_	16 70		76 49		20 59	
More than 3 children		_	7%	0 ()%	8 5	%	3 9	
Number of Siblings:								1 12	
No Siblings			5%			16 10		4 12 17 50	
1 - 3 siblings						01 65 39 25		13 38	
More than 3 siblings	-	33 25	7 /0	10 4.	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	20 20			
Number of Visitors:		14 1	1%	3 1	3%	19 12	2%	2 6	
No Visitors 1 - 5 visitors						73 47	7%	7 21	
More than 5 visitors		39 3	2%	8 3	5%	64 4	1%	25 74	

Profile Statistics of Non-YOA Male Inmates who were Released to Probation and Community Supervision, with Criminal History, Age 17-35 at Release, Having Served at least One Year in SCDC, and Released from Selected Re-Entry Sites* versus other Level 2 and Level 3 Institutions in FY 2003

Released from Selected Re-Entry Si	$\overline{1}$		ed from R				F	(elease	her Level 2 titutions	and	
Characteristics	Plac	ced on P		R	elease	d to	Place	d on Pi	robation	Release Commi Supervisio TIS	unity n under S
	_	122			23			156		34	
Total Males in Selected Groups	_		%	#		%	#	#	%	#	%
		#	/0								
Sentences		4.2			4.2			4.5		4.4	
verage Sentence Length in years ²		2.2			3.3			2.2		3.	
verage Time Served since Admission to SCDC ²		2	2%		23	100%		4	3%	34	100%
Ion-Parolable			2 /6								
Sentence Lengths:		18	15%		5	22%		21	13%	3	9%
- 2 Years		85	70%		13	57%	-	103	66%	25	74%
2.1 - 5 Years		15	12%		5	22%	_	26	17%	6	18%
5.1 - 10 Years		15	3%		0	0%		6	4%	0	0%
Sentences Over 10 Years (including life)		4	370					·			
Leading Most Serious Offenses			408/	Dang.	Druge	619	% Burgla	ary	27%	Dang, Drugs	449
		glary		Assau			% Dang		13%	Assault	159
		ng. Drugs		 			% Assau		11%	Burglary	99
		sault		Burgla			% Forge		8%	Traffic Off.	99
		rceny	12%	1	ыу		Larce		89	Stolen Veh.	6
		bbery	117							10.00	
Top Five Committing Counties	-					. 13	-	nville	139	6 Charleston	18
	Ch	arleston	109	_	eston and	13		tanburg	109		15
		chland reenville	79	_		9		land	89		12
		nderson	59	% Gree	nwood			erson	7°	_	9
	Ве	erkeley	59	% York		9	Chai	rleston	0	Miderson	
Education Level (Self-Reported)			1.1	1			-	40	89	6	1 12
Under Grade 9		8	79	6	2		%	13	88		
Grades 9 - 12		109		_	21		_	137			1 3
Over Grade 12		5		%)%	6	0.4	70	0.1
Average Education Level at Intake		1	0.4		1	0.3		- 1	1		
Education Programs				4			_		-		
Vocational Programs:				_			_		1 41	% 1	4 41
Participated in Vocational Programs		54	44	%	1	-	8%	64		~	6 18
Completed Vocational Programs		1	12	%		3 1:	3%	21	13	70	"
Academic Programs:						 		400	7 69	.0/	26 76
Participated in Academic Programs		8	B 72	<u>%</u>	1	-	8%	107			5 1
L. LA . demis Programs			_	'%			9%	- 2			3
Completed Acedemic Programs ATU Programs						-		0.12	120		3
Participated in ATU Programs		1	7 14	1%			9%	1		7%	0
Completed ATU Programs			3 2	2%		0	0%		3 2	2%	0
EWC Participation									_	F0/	31 9
Number who had Earned EWCs prior to Release		10	3 8	4%			74%	13	3 8		
Number who had Earned EWCs pilot to recease Medical/Mental Health Classification							_#		-		2
Inmates with Any Medical Restrictions 3			25 2	0%		4	17%			8%	
Inmates with Any Medical Restrictions	W 100 W		13 1	1%		2	9%			2%	0
With Mental Health Problems		II	0	0%		ol	0%		0	0%	<u> </u>

¹ Substance Abuse Subtle Screening Inventory (SASSI) stopped being used in January 1997. Currently Texas Christian University Drug Dependency Screen (TCUDDS) is used.

² Excludes Lifers, Death-Row & YOA's

³ Based on institutional restrictions. This is not equivalent to medical needs.

The Cross-Site Evaluation of the Serious and Violent Offender Reentry Initiative (SVORI)

This document briefly describes the cross-site evaluation of the Serious and Violent Offender Reentry Initiative (SVORI), and is intended to outline the major components of the evaluation and the anticipated responsibilities of cross-site evaluation and local site staff.

SVORI represents a collaborative Federal effort to improve reentry outcomes in the areas of criminal justice, employment, education, health, and housing. Sixty-eight applicants (state and local sites) were selected to receive more than \$100 million to develop or expand programs offering integrated supervision and services to offenders.

Research Triangle Institute (RTI) and the Urban Institute (UI) were selected by the National Institute of Justice (NIJ) to conduct a cross-site evaluation of SVORI. The evaluation is charged with determining the effectiveness of the SVORI in accomplishing its goal of increasing public safety by reducing recidivism among the populations served by the program. The SVORI cross-site evaluation includes the following components:

- An implementation assessment, which will document the SVORI programs, including target populations, program elements, the timing of services and programming; and agencies involved/systems integration. The implementation assessment includes all 68 SVORI sites.
- An impact evaluation, which will determine the extent to which SVORI:
 - Improved access to appropriate, comprehensive, integrated services
 - Improved employment, health, and the personal functioning of returning prisoners
 - Reduced criminal activity

The impact evaluation will include a subset of the 68 SVORI sites.

- A cost-benefit analysis, which will include the subset of impact evaluation sites
- Dissemination of findings to the field, including documents describing reentry programs and activities across the country

A list of sites that are under consideration for inclusion in the impact evaluation has been developed. This list includes 28 SVORI grantees operating 35 distinct programs across 20 states. Sites were selected using the following criteria:

- Estimated annual enrollment
- Target population
- Programmatic components
- o Geographic region

Following site visits in the fall of 2003 to each of these sites, the SVORI Cross-Site Evaluation team, in consultation with NIJ, will select 10-15 sites for the impact evaluation.

The impact evaluation will be based on data gathered through offender interviews and from administrative agencies. Interviews will be conducted with SVORI participants and with other offenders who are not participating in SVORI programs. Multiple interviews with each offender are planned, including one prior to release and three post-release. Administrative data will be requested from juvenile, criminal justice, and other agencies participating in SVORI programs. In addition, the cross-site evaluation staff will conduct annual site visits to the sites selected for the impact evaluation, in order to gather more comprehensive information on program implementation.

Table 1 lists the responsibilities of the cross-site evaluation staff in conducting the intensive impact evaluation in the final selected sites, as well as areas in which assistance may be requested from local project staff at the selected sites.

Table 1. SVORI Impact Evaluation Data Collection Activities & Responsibilities

Table 1. SVORI Impact Evaluation Data Collection	Activities & Responsibilities
SVORI Cross Site Evaluation Staff Responsibilities (RTI/UI)	Local SVORI Site Staff Responsibilities
Annual Site Visits o Convey information to the Project Director about the types of stakeholders to be interviewed o Schedule interviews/observations o Conduct interviews/observations	Annual Site Visits o Identify the key stakeholders most appropriate to be interviewed o Provide information about any programmatic activities taking place during the site visit o Notify interviewees about the site visit and encourage participation
Offender Interviews O Negotiate agreements/approval from local correctional facilities to conduct baseline offender interviews O Select offenders to participate in study O Obtain consent of participants in offender interviews O Conduct interviews O Provide incentives to participants Track participants in between interviews	Offender Interviews o Assist cross-site evaluation staff in negotiating agreements/approval from local correctional facilities to conduct baseline offender interviews o Provide names/contact information for study participants o Provide available contact information for study participants in between interviews
Administrative Data Retrieval o Negotiate agreements/approval from agencies to access data o Work with database administrators to have data transmitted	Administrative Data Retrieval o Identify local/state agencies maintaining relevant data o Assist cross-site evaluation staff in negotiating agreements/approval to

The SVORI Cross-Site Evaluation is designed to further what we know about reentry of prisoners and identify ways to improve outcomes. The Evaluation team is committed to working closely with the selected sites (including program and local evaluation staff) to minimize the burden of the data collection activities on individuals, institutions, and agencies participating in the impact evaluation. We appreciate your interest and cooperation. For questions about the SVORI Cross-Site Evaluation, please contact Pamela K. Lattimore (803-754-5965) or Christy Visher (202-261-5593).

access data.

Attachment D

Corrections Learning Network Information

SOUTH CAROLINA DEPARTMENT OF CORRECTIONS DIVISION OF INMATE SERVICES - MEMORANDUM -

TO:

Geraldine P. Miro, Acting Director Division of Programs & Services

FROM:

Gary A. Boyd, Division Director

SUBJECT: CORRECTIONS LEARNING NETWORK - PROFILE AND STATUS REPORT

DATE: November 12, 2003

The following institutions have implemented/augmented the Corrections Learning Network into their effort to provide training/education opportunities for inmates and staff of the South Carolina Department of Corrections.

SCDC/TA: Staff Development and Training will provide educational opportunities for the female offenders housed in the Addictions Treatment Unit at Goodman Correctional Institution via Transitional Life Skills.

Walden CI: Staff Training, Everyday Math, GED Math and Life Skills Training. The institutional staff has recommended the following programs, GED Social Studies, Language Arts, Reading, Writing and GED Science.

Kershaw CI: Everyday Math and GED Prep. Efforts are currently under-way to provide group sessions in Life Skills through Pastoral Services, and additionally another Educational Group for the GED Prep.

Broad River CI: Has implemented Basic Education and Life Skills Training for the general population inmates. Staff Training will be provided in the near future.

Special Needs Pop.: HIV/AIDS will benefit from CLN via Life Skills Training. Recreation Services will benefit by using CLN to enhance their existing Health Education and Wellness Program.

Goodman CI: Has taken advantage of CLN by providing educational opportunities for inmates in the Addictions Treatment Unit (Life Skills) program. The education department is using the Everyday Math program to assist in their Adult Education Program, and has registered for the Learn to Earn Program.

McCormick CI: Began augmenting its adult education training by using the Everyday Math program. Presently technical concerns prevent them from receiving live feed. However, the Adult Education Staff are enthused with the progress of CLN and have decided to use the taped version until such time we can resolve the technical concerns.

Leath CI: Has implemented Basic Education and Life Skills Training for the general population inmates.

Campbell PRC: Will take advantage of CLN by providing Life Skills Training to all new arrivals beginning September 22, 2003.

Watkins PRC: Will take advantage of CLN by providing Life Skills Training to all new arrivals beginning September 22, 2003.

Northside CI: Began augmenting their present Educational initiative by using the Corrections Learning Network to aid in the GED preparation program i.e. GED Math and GED Social Studies.

Evans CI: Will begin a stand alone CLN GED Preparation Classes, with the assistance of inmate tutors and volunteers.

Kirkland CI: Has implemented Life Skill Training (Anger Management) classes.

Pastoral Services: Will take advantage of CLN by using it in Group and Life Skills Training.

Health Education & Wellness: Will be enhanced by CLN via the Recreational Services area.

Overall, presently we have over 300 inmates participating in CLN Activities. This number will increase as we continue to provide training at the next 5 institutions.

Additionally, we have 9 volunteers committed to our current initiative; 4 of which are certified teachers or have educational training.

Currently SCDC is involved in the following programs:

Life Skills
Transitional Training
GED Math, Science, Social Studies, Language Art, Reading
and Writing.
Learn to Earn

Learn to Earn
Health Education and Wellness
Staff Training
Everyday Math

Note: Some sites have more than one class taking the same subject.

Gary A. Boyd

Broadcast Schedule 2003-2004

Programs: Channel 502	Days	Times		
Foreign Languages	T TL	7:00 cm	11:30 am	
Elementary Japanese (grades K-6)	T, Th	7:00 am 11:00 am	1:30 pm	
Primary Spanish (grades K-3)	T, Th	8:30 am	1:00 pm	3:30 pm
Intermediate Spanish (grades 3-6)	T, Th	4:00 am	1.00 pm	3.50 pm
Middle School Spanish (grades 6-8)	M, W, F T, Th	9:00 am	12:00 pm	
Yi Er San (Chinese, grades 3-7)	1, 111	5.00 am	12.00 pm	
Mathematics Everyday Math I & II (grades 9-12)	M, W, F	7:00 am	12:30 pm	
Everyday Math I & II (grades 9-12)	T, Th,	9:30 am		
Outrageous Math! (grades 6-8)	T, Th	8:00 am		
More Outrageous Math! (grades 6-8)	T, Th	12:30 am		
Outrageous Geometry! (grades 6-8)		Spring, 2004		
Science		1 0,		
Howe About Science (grades 5-7)	M, W, F	3:30 pm		
Howe About Science (grades 5-7)	T, Th	7:30 am	3:00 pm	5:30 pm
Geography and History	•			
Postcards (grades 7-12)	*Available \$	Spring, 2004		
Skills for the Workplace	M, W, F	9:00 am	1:00 pm	
Skills for the Workplace	T, Th	10:00 am	4:00 pm	
Business Basics (HS/Adult)				•
Career Transitions (HS/Adult)				
Five Secrets to Finding a Job (HS/Adult)				
Learn to Earn (HS/Adult)				
Learning a Living (HS/Adult)				
Success on the Job (HS/Adult)				
School -to-Work	T, Th	2:00 pm		
Lets Save America (grades 6-8)				
Get the Buzz on Biz! (grades 8-12)				
Gobs of Jobs (grades 8-12)				
Know Thyself (grades 8-12)				
Ticket to the Future (grades 8-12)				
Positively YOU! (grades 7-12)		7.00	0.00	8:30 am
GED Preparation	M, W, F	7:30 am	8:00 am	
GED Preparation	M, W, F	11:00 am	11:30 am	12:00 pm
GED Language Arts, Reading (HS/Adult)				
GED Language Arts, Writing (HS/Adult)				
GED Math (HS/Adult)				
GED Social Studies (HS/Adult)				
GED Science (HS/Adult)				
GED Science (HS/Adult)				
What it Takes to Pass the Test (HS/Adult)				
Alternative Education	M, W, F	10:00 am	5:00 pm	
ESL Driver's Education (HS/Adult)	M, W, F	3:00 pm	0.00 pm	
Healthy Kids, Healthy Families (HS/Adult) Healthy Kids, Healthy Families (HS/Adult)	T, Th	5:00 pm		
	T, Th	2:00 pm		
Student Enrichment	и, ии М, W, F	2:00 pm		
Professional Development	IVI, VV, 1	2.00 pm		

Corrections Learning Network Broadcast Schedule

		Corrections Learn	ning Network Broadcas	(Schedule		
	Monday	November 2003 (Tuesday	All Broadcasts are Paci Wednesday	I nursuay	Friday	Key
	3	4	5	6 Wearing/Patients/Shoes	What it Takes to Pass	ixey
7:00 AM	GED LanguageArts, Reading 14	ESL Driver's ED 4 Your Driver's License	GED LanguageArts, Reading 15	"Efficacy" (1/28) DLN	GED Reading 1	
2 22 134	Skills/Workplace	Postcards 5	Skills/Workplace	enimelDiverity i DennigDiverity (CLN)	Skills/Workplace 5 Secrets/Finding Job 6	
8:00 AM	5 Secrets/Finding Job 4	Cartesian River	5 Secrets/Finding Job 5 Skills/Workplace	WPS: Health, Safety &	Skills/Workplace	Ğ.
9:00 AM	Skills/Workplace Success on the Job 3	Hscience 12/5/03	Success on the Job 4	Sanitation CLN	Success on the Job 5 Outrageous Math! 5	Š
10:00 AM	Outrageous Math! 3	Easy ESL 5 At Home	Outrageous Math! 4 Measurement Conv.	• CINT PLIVE	Ratio/Scale	3
	Percents GED Math 3.5	Success Ahead (Youth)	GED Math 3.6		GED Math 4.1 What are Percents?	ģ
11:00 AM	Fractions (x)	Ticket to the Future 4 Weighty Questions	Fractions (/) Learn to Earn 6	Rydmpathy That Nature & Improven	Transition:	ĬĮ.
12:00 PM	Learn to Earn 5 Knowing YOU!	Hscience 12/4/02	Apprenticeship & Train	Corrections 1998 N.C. Sha	Business Basics 11	He
1:00 PM	Transition:	Success Ahead (Youth) Know Thyself 1	GED Social Studies 1	en Maria Carriera	GED Social Studies 2	Succes From the Inside Oud Secies
	Job Success 10 Transition:	Success Ahead (Youth)	Transition:	WPS: Hazard # Communication CEN	Transition: Employment 3	
2:00 PM	Employment 1	Gobs of Jobs 4 Success Ahead (Youth)	Employment 2	Special Education (GED Science 12	
3:00 PM	GED Science 11	Get the Buzz on Biz! 1	Postcards 8	Overview GEN	Healthy Kids	Ĭ
4:00 PM	Healthy Kids	WPS: Safety for Food Service Employees	Healthy Kids Healthy Families 8	Now Homeland Sequility Into to State	Healthy Families 9	**
	Healthy Families 7 GED LanguageArts,	Everyday Math I - 4	GED LanguageArts,	<u>ভারতির দিয়াটার জারের</u> দুর্বাচিত বাঁচিয়ের	Everyday Math I - 5 Banking	
5:00 PM	Writing 4	Percents 11	Writing 5	13	14	
	What it Takes to Pass		GED Math 1.1	Pethylyse Movement Disorder (1928) DEN	GED Math 1.2 Whole Numbers	
7:00 AM	GED Reading 2		Whole Numbers Skills/Workplace	Cultural Divarily 2	Transition: Life Skills	
8:00 AM	Skills/Workplace 5 Secrets/Finding Job 7	No Broadens	5 Secrets/Finding Job 8	Communication Cell Bipolip Speadam	Communication 1 Skills/Workplace	
9:00 AM	Skills/Workplace Success on the Job 6	Veremis Day	Skills/Workplace Success on the Job 7	Illness (8707) DEN	Success on the Job 8	0
40.00.434	Outrageous Math! 6		Outrageous Math! 7 Probability	WPSHROOUSHGEVOR Supervisors CLIN	Outrageous Math! 8 Geometric Shapes	E
10:00 AM	Rate GED Math 4.2		GED Math 4.3		GED Math 5.1	Ahead (YOUTH)
11:00 AM	Working with Percents	7	Percents (Interest)	Cange Community &	Ratio Transition:	2
12:00 PM	Learn to Earn 7 Tap Your Resources		Learn to Earn 8 Communication Proces	Corrections	Business Basics 12	Tes .
1 00 DM	GED Social Studies 3		GED Social Studies 4		GED Social Studies 5	
1:00 PM	Transition:		Transition:	Special Education 2	Transition:	Succes
2:00 PM	Employment 4		Employment 5	introm Distribilities Helits: CLN	Employment 6 GED Science 14	Se
3:00 PM	GED Science 13		Postcards 9		Healthy Kids	-
4:00 PM	Healthy Kids	Market Control	Healthy Kids Healthy Families 11	Sexual Harassment in the Workplace	Healthy Families 12	
4.00 1111	Healthy Families 10 GED LanguageArts,		GED LanguageArts,	25hrs differs	Everyday Math I - 6 Checking Account	
5:00 PM	Writing 6	18	Writing 7 19	20	21	1_
	17 GED Math 1.3	ESL Driver's ED 5	GED Math 2.1	Undersid Antipsychol Therapy (6/80) DEN	GED Math 2.2 Decimals (+ - x)	
7:00 AM	Whole Numbers	Tests to Pass	What are Decimals? Transition: Life Skills	Cultural Diversity 3	Transition: Life Skills	7
8:00 AM	Transition: Life Skills Communication 2		Communication 3	Impact/Diversity CL	N Communication 4 Skills/Workplace	+
9:00 AM	Skills/Workplace	Millions & Billions Hscience 9/30/02	Skills/Workplace Career Transitions 1	Pediatric & Adult Bipolar DEN	Career Transitions 2	١,
	Outrageous Math! 9	Easy ESL 6	Outrageous Math! 1		Outrageous Math! 11 Pos./Neg. Numbers	
10:00 A	Measurement Conv.	The Time Positively YOU!	Angles GED Math 6.1	<u>GD</u>	GED Math 6.2	
11:00 Al	M GED Math 5.2 Proportion	Being Assertive	Measurement	Strategiestin Gang	Mearsurement (Metric)
12:00 PM	Learn to Earn 9 Your Dreams	Bernoulli's Principle Hscience 10/16/02	Learn to Earn 10 Become Own Traine	Management Ni(6, 3hrs	Site Tutor Training	
	Your Dieans	Success Ahead (Yout	h) GED Social Studies		GED Social Studies 8	ſ
1:00 PM		Know Thyself 2 Positively YOU!	Transition:	Special Education 3		
2:00 PN	Employment /	Gangs	Employment 8	Bligibility (GLN)	Employment 9 What it Takes to Pass	- 1
3:00 PM	What it Takes to Pas Wr, Ss, & Sc 1	Success Ahead (Yout Get the Buzz on Biz!	h) Postcards 10	Newl Youth Coun	Wr, Ss, & Sc 2	-
	Healthy Kids	Clay Arts 1	Healthy Kids	2hrs dhets	Healthy Kids Healthy Families 15	
4:00 PM	Healthy Families 13		Healthy Families 1 GED LanguageArt	s. WPS: Tuberculosis	Everyday Math I - 8	
5:00 Pl	M GED LanguageArts Writing 8	Bank Statement	Writing 9	CLN	Juggling Finances	

Corrections Learning Network Broadcast Schedule

November 2003 (All Broadcasts are Pacific Time) continued GED Math 3.1 ESL Driver's ED 6 GED Math 2.3 What are Fractions? Registration/Insurance 7:00 AM Decimals (/) Transition: Life Skills No Broadcast No Broadcast Transition: Life Skills Postcards 7 Series Stress Management 2 8:00 AM Stress Management 1 Thanksgiving Break Skills/Workplace Thanksgiving Break Skills/Workplace Career Transitions 4 9:00 AM New! Youth Court Career Transitions 3 Shills/Workplace Safety Outrageous Math! 13 2hrs dlnets Outrageous Math! 12 Algebra 10:00 AM Formulas GED Math 7.1 Pizza Constellations GED Math 6.3 **Understanding Graphs** 11:00 AM Hscience 10/1/02 Metric vs. Standard Literacy Project: Literacy Project: Literacy Project: Peer Tutor Training 3 12:00 PM Peer Tutor Training 2 Peer Tutor Training 1 Success Ahead (Youth) **GED Social Studies 10 GED Social Studies 9** 1:00 PM Know Thyself 3 Skills/Workplace Surface of Mars Skills/Workplace Learning a Living 2 Hscience 10/31/02 2:00 PM Learning a Living 1 Success Ahead (Youth) Postcards 11 What it Takes to Pass 3:00 PM Get the Buzz on Biz! 3 Wr, Ss, & Sc 3 Healthy Kids Clay Arts 2 Healthy Kids **Healthy Families 17** 4:00 PM Workshop Healthy Families 16 GED LanguageArts, Everyday Math I - 10 GED LanguageArts, Writing 11 5:00 PM Buy Now - Pay Later Writing 10 Staff Development 7:00 AM 8:00 AM 9:00 AM 10:00 AM 11:00 AM 12:00 PM 1:00 PM 2:00 PM 3:00 PM 4:00 PM

• "Live" Broadcast

5:00 PM

(SP) for Spanish Speaking

**Previously Broadcast

Revised 9/26/03

*Click on any of the links listed below to register for a staff development course

	*Click on any of the miks had	
٢	CLN: cln.esd101.net NIC: www.nicic.org	dlnets: www.dlnets.com
1	AMC: www.amc.edu/patient/HIV/hivconf.htm	DLN's: www.dlnetwork.com
١	AMC: www.amc.edu/patient/111 v/m/volizin	<u> </u>

*Click on any of the classes listed below to read their course description

*Clie		es listed below to reac	GED Language Arts	WPS: Staff Series
Transition:	Transition:	Outrageous Math!	Reading	WIS SUITSETIES
Employment	Business Basics		GED Language Arts	Cultural Diversity
Transition:	Transition:	More Outrageous Math!	Writing	
Job Success	(SP) Business Basics			Special Education for
Transition: Life Skills	Healthy Kids	Howe About Science	GED Science	Regular Educators
Communication	Healthy Families	Skills/Workplace	CED Mash	
Transition: Life Skills	WPS: Safety for Food	Learn to Earn	GED Math	
Stress Management	Service Employees	Skills/Workplace	GED Gariel Studios	
Transition: Life Skills	Success Ahead (Youth)	5 Secrets/Finding a Job	GED Social Studies	
Anger Management	Gobs of Jobs			1
Everyday Math I	Success Ahead (Youth)	Success on the Job		
Everyday mach i	Know Thyself			
Everyday Math II	Success Ahead (Youth) Ticket to the Future	Career Transitions		
Breijanj	licket to the Future	- Career		

Attachment E

Self-Paced In-Class Educational Program Information (SPICE)

S.P.I.C.E. MEETING NOTES

SEPTEMBER 12, 2003

PRESENT: Dr. Robert Wilson

Mr. Steve Hand

Associate Warden Barney Loyd Associate Warden Joe Counts

Chaplain Steve Sanders

Classification Supervisor April Kinard

Division Director Gary Boyd

Dr. Wilson and Mr. Hand were charged with going back to Greenville Tech to expand the amount of time on a daily basis the inmate will spend at Greenville Tech, The objective of this is to keep the inmate busy and eliminate idle time.

SPICE has met with area leaders of black churches and they are supportive of this endeavor and have planned a follow-up meeting, which I plan to attend.

If permitted, it is SCDC's charge to develop a selection process to be presented at a meeting scheduled September 24. Ms. Kinard has been charged with identifying potential inmates who are within 6 months to 1 year of their max out date.

As you are aware, basic philosophy of this program is to provide vocational training in the areas of forklifting, welding, carpentry, life skills, and spiritual education.

As a matter of clarification, it was discussed that if inmates of other faiths were interested in participating in the program they will be given the opportunity. For example, inmates of the Islamic faith could study the required minutes of spiritual training with approved video and educational equipment through the Islamic Section of our Agency.

Inmates participating in the program must be an active participating member of his church and spend 5 to 8 hours per day on the Greenville Tech Campus. These classes will be of vocational nature and/or may include GED training for inmates who do not have a high school diploma. (The institutional Classification system will check to ensure that these are non-violent offenders, have no detainers, have clear disciplinary records, have no limited medical restrictions, and suitable for supervised furlough and/or the potential extended work release.

Chaplain Sanders has been charged with looking into the housing initiative from the local church affiliates.

I am recommending that a SPICE Program Committee be established to determine the qualifications of an inmate to participate and to make recommendations as to supervision of the participating inmates.

It is also recommended that the institutional Chaplain be involved in the screening process at the institutional level.

Question? Could the institutional Community Program Supervisor at Livesay Pre Release assist in finding a job for the inmates that complete the SPICE Program?

It is the desire of SPICE, that inmates begin the Greenville Tech component in January, 2004. Given that, our program should be up and running no later than November 1, 2003.

It is also recommended that inmates be drug tested randomly and a reporting mechanism be put into place whereby an inmate must report to the institution at any given time.

Additionally, I am recommending that inmates who participate in this program receive a full 8 hours daily instructions that is inclusive of life skills, spiritual and vocational, while at the institution.

S. P. I. C. E. MEETING

SEPTEMBER 12, 2003

1. Classification Qualification: Program Qualification - Non Violent offenders with less than 6 months left of their sentence completion date

Victim Witness Concerns

Prior Convictions - Inmates with violent prior convictions will not be considered

Detainers - Inmates with detainers will not be considered

Drug Testing - Random (Inst. Re-entry)

Furlough - As of 9-16-03 there were 22 inmates housed at Tyger River who were eligible for Supr. Furl. within the next 12 months and a cumulative total of 108 who are eligible

Supervision - Could be Accountability, Inst. Count, etc.

Violent Offenders - Not considered

Non-Violent Offenders - Must meet the provisions of Supervised Furlough

Parole Eligibility Date - This date will not be affected by participating

EWC - Participants in both phases will continue current EWC awards

Disciplinary History (Drugs)

Medical - Restitution may be considered

2. Faith based concerns:

Christian/Other (Legality) - This will be accomplished by working another similar program for others with the approval of Pastoral Services

Qualification-Church/Religious Organization

Reporting Requirements - Will report under the provisions of PPPS

Length of institutional program - 10 Hr. Day; 5 Days for 60 Days

Should there be some prior commitment/
participation in ongoing religious activities
at the institutions? - Yes, this recommendation will be
made by the Inst. Chaplain

3. Prog. Mgr. Policy issues:

Money management

Do they pay maintenance to the State? - Yes, PPPS

Do they pay child support and other court mandates? - Yes

S.P.I.C.E. COMMITTEE

Joseph Counts Tyger River CI 100-200 Prison Road Enoree, SC 29355 864-596-1600 (W)

Steve Hand Greenville Tech College P. O. Box 5616 Greenville, SC 29606-5616 e-mail: <u>handsah@gvltec.edu</u> 864-250-8249 (W) 864-250-8477 (F)

Jackie Hunter Tyger River CI 100-200 Prison Road Enoree, SC 29335 864-583-6017 (W)

April Kinard Tyger River CI 100-200 Prison Road Enoree, SC 29335 864-596-1600 (W)

Scott Norton Probation, Parole, Pardon 2221 Devine Street Columbia, SC 29205 803-734-9220, x9246 (W) C. Stephen Sanders Tyger River CI 100-200 Prison Road Enoree, SC 29355 864-596-1600 (W) 864-271-0155 (Church)

Randy Travis Tyger River CI 100-200 Prison Road Enoree, SC 29355 864-596-1600 (W)

Ken Wagner Probation, Parole, Pardon P. O. Box 50666 Columbia, SC 29250 803-734-2789 (W)

Bob Wilson 4200 E. North Street Greenville, SC 29615 864-292-2800 (W)

TYGER RIVER CORRECTIONAL INISTITUTION S.P.I.C.E. PROGRAM

INSTITUTIONAL COMPONENT TIME SCHEDULE

5:45 am	Wake Up (living area)
6:00 - 6:30 am	Count (living area)
6:30 - 7:15 am	Breakfast (cafeteria)
7:15 - 8:15 am	Personal Time
8:15 - 9:30 am	Life Skills (chapel)
9:30 -11:00 am	Religious Education (chapel)
11:00 -12:00 am	Lunch (cafeteria)
12:00 - 1:00 pm	Personal time & Mail Call
1:00 - 3:00 pm	Vocational Education Training (school)
3:00 - 4:00 pm	Health Education and Wellness Program (school)

Gary Boyd

From: Steve Hand [Steve.Hand@gvltec.edu]

Sent: Wednesday, October 08, 2003 2:42 PM

To: 'Boyd.Gary@Doc.State.SC.US'

Subject: S.P.I.C.E. PROJECT-Welding & Forklift.doc

12:00pm-1:00 pm Graduation			
Pre-Employment & Job Placement Training	Pre-Employment & Job Placement Training	Group 2-Forklift Training Group 1-Pre-Employment Training	Group 1-Forklift Training Group 2-Pre-Employment Training
8:30am-12:00pm	Friday	Friday	Friday
	8:30am-1:00pm	8:30am-1:00pm	8:30am-1:00pm
Hands-On Training In Welding	Hands-On Training	Hands-On Training	Hands-On Training
	In Welding	In Welding	In Welding
Thursday	Thursday	Thursday	Thursday
3:00pm-10:00pm	3:00pm-10:00pm	3:00pm-10:00pm	3:00pm-10:00pm
Hands-On Training	Hands-On Training	Hands-On Training	Hands-On Training
In Welding	In Welding	In Welding	In Welding
Wednesday	Wednesday	Wednesday	Wednesday
3:00pm-10:00pm	3:00pm-10:00pm	3:00pm-10:00pm	3:00pm-10:00pm
Hands-On Training	Hands-On Training	Hands-On Training	Hands-On Training
In Welding	In Welding	In Welding	In Welding
Tuesday	Tuesday	Tuesday	Tuesday
3:00pm-10:00pm	3;00pm-10:00pm	3:00pm-10:00pm	3:00pm-10:00pm
			3:00pm-10:00pm Hands-On Training In Welding
		C	Break
Hands-on Training in Welding	Hands-on Training in Welding	Hands-on Training in Welding	Orientation & Campus Tour
3:00pm-10:00pm	3:00pm-10:00pm	3:00pm-10:00pm	8:30am-10:30
Monday	Week 3	Week 2	WEEK 1
	Monday	Monday	Monday

Gary Boyd

From: Steve Hand [Steve.Hand@gvltec.edu]

Sent: Wednesday, October 08, 2003 2:41 PM

o: 'Boyd.Gary@Doc.State.SC.US'

Subject: S.P.I.C.E. PROJECT-Carpentry & Forklift.doc

	Group 1-Forklift Training Group 2-Pre-Employment Training	Friday 8:30am-1:00pm	Hands-on Training in Carpentry	Thursday 8:30am-4:00pm	Hands-on Training in Carpentry	Wednesday 8:30am-4:00pm	Hands-on Training in Carpentry	Tuesday 8:30am-4:00pm	10:30am-4:00pm Hands-On Training In Carpentry	Orientation & Campus Tour	8:30am-10:30	WEEK 1 Monday
	Group 2- Forklift Training Group 1- Pre-Employment Training	Friday 8:30am-1:00pm	Hands-on Training in Carpentry	Thursday 8:30am-4:00pm	Hands-on Training in Carpentry	Wednesday 8:30am-4:00pm	Hands-on Training in Carpentry	Tuesday 8:30am-4:00pm		Hands-on Training in Carpentry	8:30am-4:00pm	Week 2 Monday
	Pre-Employment & Job Placement Training	8:30am-1:00pm	Hands-on Training in Carpentry	8;30am-4;00pm	Hands-on Training in Carpentry	Wednesday 8:30am-4:00pm	Hands-on Training in Carpentry	Tuesday 8:30am-4:00pm		Hands-on Training in Carpentry	8:30am-4:00pm	Week 3 Monday
12:00pm-1:00 pm Graduation	Pre-Employment & Job Placement Training	8:30am-12:00pm	Hands-on Training in Carpentry Friday	8:30am-4:00pm	Hands-on Training in Carpentry Thursday	8:30am-4:00pm	Hands-on Training in Carpentry Wednesday	Tuesday 8:30am-4:00pm		Hands-on Training in Carpentry	8:30am-4:00pm	Week 4 Monday